

# LESSON 8: Activity 1

## Teacher resource sheet: Giant steps statements

### HOW TO PLAY

Ask your students to stand at one end of the room.

Explain you are going to read 10 statements out loud.

After each statement is read, they should:

- Take a giant step if they agree that the statement applies to their character
- Take a baby step if they partly agree that the statement applies to their character
- Don't move if they think the statement does not apply to their character

Allow sufficient time for students to consider the statements and decide whether or not to move.

1. I have a clear picture of what I want for my future and I'll make it happen
2. My family has no money worries
3. If I went to the bank for a loan I would get approved
4. I always think before I spend
5. I think about the money I need in the future and plan for it
6. I have a good balance between spending and saving
7. I try to shop around to get the best bargain possible
8. If there was an emergency that meant I needed money quickly I'd be able to deal with it straight away
9. I consider that I manage my money responsibly
10. I never spend more than I have